



Saddleback College
Econ 2 Online

Principles of Macroeconomics Syllabus
Spring 2017: February 5-May 23, 2018
Tickets 14210 and 14215
Professor Woodward

Welcome to Economics 2 Online- the Principles of Macroeconomics. I hope that this course will be both an interesting and interactive learning experience for you. Read this syllabus carefully to find out more information about what we will be doing in this course.

In order to take this course, you must obtain regular access to a computer with a broadband connection to the internet. Although Saddleback College offers many computers for student use, it is your responsibility to secure access to a computer and a backup computer with a connection to the web. Since I will be sending out reminder e-mail messages it is imperative that you regularly check your Saddleback e-mail account.

My name is (Professor, Dr.) Ken Woodward. My master's degree in Economics is from the University of Pittsburgh, and I have a Ph.D. from the University of California at Riverside. I have been teaching economics for more than thirty years at various colleges. I recently retired from full-time teaching position at Saddleback. I am pleased to be back as an instructor at Saddleback on a part-time basis.

Reaching Your Instructor

My email address is: kwoodward@saddleback.edu

If I do not respond to your e-mail within 36 hours, please resend it. If you'd like to make sure that I receive your e-mail, write it professionally and put the following keywords in the subject line: Econ 2 Online and your ticket number. Make sure that you include your name, student number, and class ticket number in all e-mail correspondence. I am committed to answering your e-mail in a timely manner. **Please type Econ 2 Online and your Ticket Number in the subject line of all e-mails sent to your instructor.**

Saddleback College provides each student with an email address that can be accessed through MySite. Your instructor will use this email address to contact students and provide students with feedback on their work. It is imperative to ensure "effective contact" that students check their Saddleback email on a regular basis. Do **not** send me e-mail messages from your personal account especially a Yahoo account.

Online Office Hours: I am also available to meet with you by special appointment, and through Virtual Office Hours via Gmail Chat or Skype

Course Description and Learning Objectives for Economics 2

Economics 2 is one of the two introductory principles courses in Economics at Saddleback College.

Economics 2 is an introduction to macroeconomics. Macroeconomics looks at the "big picture" or the aggregate economy. Microeconomics (Econ 4) is the study of individual markets and how they work. In short, microeconomics is the economics of one thing at a time, and macroeconomics is the economics of everything at once.

Economics 2 (Principles of Macroeconomics) is an introductory course focusing on aggregate economic analysis. Topics include: market systems, aggregate measures of economic activity, macroeconomic equilibrium, money and financial institutions, monetary and fiscal policy, international economics, and economic growth. Contemporary economic concerns such as unemployment, inflation, business cycles, and economic growth will be major concerns in Econ 2. The major schools of macroeconomics and the historical record of the application of macroeconomic theory to economic problems through government policies will be examined. Emphasis will be placed on macroeconomic policy, including the budget and spending decisions of the public sector, and the role of the Federal Reserve.

The principal learning objectives of the course will be to (1) describe and explain macroeconomic behavior, (2) assess the potential of policy to change macro outcomes, and (3) examine the institutional and political constraints on economic policy. While this is a standard course in macroeconomics, there will be a special focus on the international dimensions of macroeconomics throughout the course.

This course is transferable to all major colleges and universities. The prerequisite for this course is Math 253. (Intermediate Algebra) The Student Learning Objectives (SLOs) for the course are provided at the end of this syllabus and on the course Canvas site.

Canvas Course Website:

Like many other courses at Saddleback College Econ 2 Online will make use of the Canvas course management platform. On our Canvas website you will be able to access **all** required course materials at no additional charge. On Canvas you will find required readings (see below), weekly quizzes, course announcements, videos, supplemental resources, grades, and the Discussion Board. You may also use the Canvas Inbox to send me a course related or private message.

Please bookmark the Canvas login page. Sign into Canvas at this address:

<https://canvas.saddleback.edu/login/ldap>

You can log onto Canvas from any computer with access to the Internet. Your user name and password will be the same as you use to access MySite.

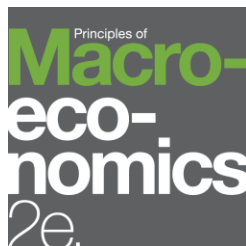
The [Student Technical Support site](#) will provide you with the resources necessary to to be successful in Canvas coursework at Saddleback College. The URL for the [Student Technical Support site](#) is: <http://www.saddleback.edu/de/student-technical-support/>

There are videos that provide both how-to tutorials as well as general tips for success for all students who use Canvas in their classes: [Canvas Basics for Students \(link is external\)](#) (Student Videos)

If you are unable to log into Canvas on the first day of class, or your course was still not available in Canvas on the first day, please contact the Saddleback Technical Support Help Desk by phone: (949) 582-4363 or email: scstudenthelp@saddleback.edu

For after-hours Canvas support you can phone: (844) 303-0343 (toll-free) or send an e-mail to: saddleback.edusupportcenter.com

Required Course Materials:



Great news: your textbook for this class is available for **free** online!

The “textbook” for the course is [Principles of Macroeconomics](https://openstax.org/details/books/principles-macroeconomics-2e) (Second Edition) from OpenStax: <https://openstax.org/details/books/principles-macroeconomics-2e> (Links to an external site.)

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You have several options to obtain this book. Click “[Get This Book](#)” and choose your preferred format. I recommend web view — the responsive design works seamlessly on any device. There will be a direct link to each assigned chapter within the chapter module. Why not download the entire PDF version so that you always have access to your book even if you are offline?

[Principles of Macroeconomics 2e](#) covers the scope and sequence of most introductory economics courses. The text includes many current examples, which are handled in a politically equitable way. The outcome is a balanced approach to the theory and application of economics concepts. The second edition has been thoroughly revised to increase clarity, update data and current event impacts, and incorporate the feedback from many reviewers and adopters.

This “book” is not available at the Saddleback College bookstore. Traditional economics textbooks generally cost \$150-\$250, and many students cannot afford to purchase them. I am hoping that using the open education resource, or OER approach will foster student success. It will definitely be easier on your budget! If you would like a hard copy of your text it should be available again soon from Amazon at a reasonable price.

The senior contributing authors for [Principles of Macroeconomics](#) are Steven A. Greenlaw (University of Mary Washington); David Shapiro, Pennsylvania State University; and [Timothy Taylor](#) who is affiliated with Macalester College. Timothy Taylor is the managing editor of the [Journal of Economic](#)

Perspectives. Taylor writes an informative blog called the Conversable Economist: <http://conversableeconomist.blogspot.com/> which is one of my favorite economics blogs.

“Principles of Macroeconomics covers the scope and sequence requirements of most introductory macroeconomics courses. The text also includes many current examples, which are handled in a “politically equitable” way. The outcome is a balanced approach to both Keynesian and classical views, and to the theory and application of economics concepts.”

We will be covering 17 chapters from our Principles of Macroeconomics text. There will be a separate module in Canvas for most chapters with links to the reading, PowerPoints, optional videos as well as quizzes and discussions. You will not be assigned three chapters dealing with basic Demand and Supply (Chapter 3), Labor and Financial Markets (Chapter 4) and Elasticity. (Chapter 5) A Weekly Assignments list will be sent to each student via e-mail, and will also be available on the course Canvas site.

Grading Policy: Point Distribution and Course Grade

Your course grade will be computed using a course base of 600 points

1. Introduction Post 25 points (4.16 percent of your grade)

- Your Introduction should be posted in Canvas Discussions in the *Introductions* Forum by Sunday, February 11 for you to receive full credit of 25 points. Two replies to your classmates are due by Tuesday, February 13.
- Read and follow instructions on the *Introductions* Forum in Canvas Discussions.

2. Chapter Quizzes: 210 points (35 percent of your final grade)

- We will cover material contained in 17 chapters in your “free” text.
- After reading each chapter you should complete a chapter quiz.
- The chapter quizzes will have varying point totals between 5 and 20 points for each quiz.
- The chapter quizzes are administered online in Canvas, and will be generally be found within the Chapter module folders.
- Weekly chapter quizzes have a firm and consistent due date on Sundays at 11:59 p.m.
- You can take the graded chapter quizzes **twice**. If you are not satisfied with the first quiz score you can keep studying and retake it again. The higher score will be recorded in the Canvas Grade Book.
- The chapter quizzes have a time limit of **two** hours.
- Once started, the chapter quiz must be completed in one sitting within **two** hours of your start time.
- You can work on the weekly quizzes in advance of their due date as soon as they are made available. This practice is encouraged since the due dates are not flexible.

3. Chapter Discussions: 135 points (22.5 percent of your final grade)

- Students will be required to submit Discussion Posts and replies for nine of the 17 chapters that we will cover.
- Each Chapter Discussion will be worth 15 points for each post and set of two replies.
- For the chapters where Discussions are required they are due on Sundays at 11:59 p.m. Two replies for each Discussion are due on the following Tuesdays at 11:59 p.m.
- The discussion allows students to receive feedback from the instructor and other students in the

class.

- Your main post (answer to assigned discussion question) should be posted by Sunday due date at 11:59 p.m.
- Reply to two classmates and by the following Tuesday at 11:59 p.m. with substantive responses.

4. Midterm Quiz and Essay: 65 points (10.83 percent of your final grade)

- Your online midterm “quiz” must be completed between 12 a.m. and 11:59 p.m. (California time) on **Thursday, March 29** on Canvas. This date is not flexible so mark your calendar.
- The Midterm “quiz” (50 points) will have a strict time limit which will be announced.
- The Midterm will cover the material in the nine chapters that we have covered up to this point in the course.
- The best way to study for the midterm is to review the chapter quizzes and discussion for each chapter that we have covered.
- Your Midterm Essay (15 points) is due on **Sunday, April 1**. No replies are necessary for the Midterm Essay.

5. Council of Economic Advisors Essay: 40 Points (6.6% of your grade)

- You have been appointed as the student representative to the [Council of Economic Advisors](#) to the President of the United States.
- Your charge is to assess the state of the economy and make policy recommendations to the current administration applying the concepts that you have learned in Econ 2, and the information that you have gathered in your previous posts.
- Your “Economic Advisor” Essay (40 points) must be completed by **Sunday, May 20** and posted in Canvas Discussions to receive full credit. This date is not flexible so mark your calendar.
- Replies are not required for this Economic Advisors Discussion.
- Instructions on how to complete your *Council of Economic Advisors Post* will be made available on Canvas at least two weeks before the due date.

6. Final Exam: 100 points (16.6 percent of your final grade)

- Final Exam worth 100 points, 50 questions worth 2 points each.
- The Final Exam will have a strict time limit of 100 minutes.
- The Final Exam will consist of questions on macro concepts from the chapters that we have covered.
- While the Final Exam will be comprehensive it will focus on the chapters that we will cover after the midterm.
- The best way to study for the final is to review the chapter quizzes and discussions especially those covered since the midterm.
- Your Final Exam (100 points) must be completed between 12 a.m. and 11:59 p.m. (California time) on **Monday, May 21** on Canvas. This date is not flexible so mark your calendar.

7. Course Assessment: 25 points (4.16% percent of your final grade)

- Give your feedback on how you have experienced the course and what you have learned.
- Your Course Assessment is due to be posted on the Canvas Discussion Board by **Wednesday, May 23** at 11:59 p.m.
- Read and follow instructions on the *Course Assessment* Forum in Canvas Discussions.

Course Grade

Your course grade will be computed using the following absolute scale using a course base of 600 points:

540-600 A
480-539 B
420-479 C
360-419 D
Under 360 F

Important:

The course grade point totals (above) are based on a standard grading scale: 90% and above is an A, 80-89% is the B range, 70-79% is a C, and 60-69% is the D range. Your grade is the percentage of points that you earn out of a 600-point base. There is no curve.

A grade of Incomplete (I) can only be assigned in exceptional and documented circumstances.

Weekly Chapter Quizzes

After reading each of the 17 chapters in your free “text” that we will cover in Econ 2, students will complete a chapter quiz. The chapter quizzes will have varying point totals of between 5 and 20 points for each quiz.

The chapter quiz assignments will collectively count for **210 points or 35%** percent of final your grade. There are several weeks where there may be more than one quiz assigned if we will be covering more than one chapter. The graded homework quizzes have a firm and consistent due date on **Sundays at 11:59 p.m.** The quizzes are administered online in Canvas and will be found under Modules tab for each chapter. Contact your instructor immediately if you have difficulty locating a chapter quiz.

A schedule of the weekly chapter quiz assignments for the course can be found on Canvas in the *Course Information* folder. The quizzes will generally be available at least a week before their Sunday due date.

Quizzes will be multiple-choice or multiple answer. Some graphs and minor calculations may be

involved. The weekly quiz questions will be an important source of questions for your midterm and final exams

The chapter quizzes have a time limit of **two** hours. Two hours (120 minutes) is plenty of time to complete a 5-20 question quiz if you have studied the chapter material. Any quiz may be re-taken, but each quiz may only be taken a maximum of **two** times. If you are not satisfied with the first quiz score you can keep studying and retake it. The highest of the two quiz submissions will be counted. Once started, the chapter quiz must be completed in one sitting within **two** hours of your start time.

Students will be shown their score (# correct) immediately upon completing the quiz and which questions they missed. Students will not be provided correct answers and feedback until after the due date on Sunday at 11:59 p.m.

If you have a question or do not understand a quiz question after having taken the chapter quiz contact your instructor via e-mail for help.

Please check your quiz grade report on Canvas after you complete each quiz. Let your instructor know **immediately** through an e-mail message if you detect a problem. Your quiz record as recorded on Canvas will stand unless you can produce and submit evidence that there is an error within a week of its occurrence.

For a [video tutorial](https://community.canvaslms.com/videos/1134-quizzes-students) on how Quizzes work in Canvas click:
<https://community.canvaslms.com/videos/1134-quizzes-students>

Discussions – Participation

Students in Econ 2 Online will communicate with their instructor and classmates using the threaded Discussions feature on Canvas. Students will be required to submit Discussion Posts and replies for nine of the 17 chapters that we will cover. Each chapter Discussion will be worth 15 points and Discussions collectively will count for 135 points or 22.5% of your total grade. For the chapters where Discussions are required they are due on Sundays at 11:59 p.m. Two replies for each Discussion are due on Tuesdays at 11:59 p.m.

You are required to post one (1) initial post to the discussion topic which is due on Sunday and reply to at least two (2) others by the following Tuesday to receive full credit for participation/attendance (worth 15 points each - see the guidelines below)

The purpose of the online discussion is to deepen your understanding of the concepts and topics introduced in the chapter module. Chapter Discussions will give students the opportunity to share their experiences in completing assignments and in applying the content of the course. The discussion allows students to receive feedback from the instructor and other students in the class. Participation in discussions is required and will constitute 22.5 percent of the student's course grade. During discussions, students must demonstrate not only that they understand the subject matter, but also apply what they have learned, analyze it, integrate it with knowledge they already have, and evaluate it critically.

To ensure success in your discussions, please follow these guidelines for posting:

Check immediately to make sure that your post is visible and that any attachment files can be opened.

- Check and confirm which discussion prompt that you are responding to.
- Make sure your contribution adds something new to the discussion. A simple "I agree" will not earn points.
- Make your postings clear and easy to follow by dividing longer messages into paragraphs.
- Address classmates by name.
- Feel free to pose new questions to your classmates within your own message.
- Use correct spelling, capitalization, grammar, syntax and punctuation.

A discussion grade (15 points possible) will be posted to the gradebook for each week that a chapter discussion is due using the following grading criteria:

1. Response to the original question. (8 points) Your contribution should include some depth, detail, and substance, and should demonstrate your understanding of the week's topic.
2. Main post (answer to assigned discussion question) posted by Sunday due date at 11:59 p.m. (1 points).
3. Reply to two classmates and by the following Tuesday at 11:59 p.m. with substantive responses (4 points). When responding to another student's post you should build on and extend a classmate's contribution with your own economic reasoning, perspectives, and personal experiences. Your contribution should include some depth, detail, and substance, and should demonstrate your understanding of the week's topic. You should use the other student's name and address sentences or phrases in their contribution directly. One or two sentences per reply probably isn't enough to cover all the things you need to earn 4 points.
4. Mechanics: Post is free of spelling and grammar errors (1 point). Your discussion contribution should use correct spelling, capitalization, grammar, syntax, and punctuation.
5. Post follows "Netiquette" guidelines (1 point). Your main post should utilize economic reasoning and be data driven as much as possible. Your replies should be supportive, encouraging, and helpful. Your contributions should avoid political rants and language that might be offensive or abusive. Please be polite and respectful when making your posts and in responding to the posts of other students. Please visit the following website for information on "Netiquette":
[Netiquette Website \(Links to an external site.\)](#)[Links to an external site.](#)

For a [video tutorial](#) on how Discussions work in Canvas click:
<https://community.canvaslms.com/videos/1128-discussions-students>

Extra Credit

You can earn extra credit for finding errors, omissions, misprints, wrong dates, outdated links, etc. on our Canvas and OpenStax sites, or in class sessions. If you find an error send an e-mail to kwoodward@saddleback.edu. I will correct the error and you will receive extra credit which will vary with the severity of the error. You are also encouraged to post any errors, omissions, misprints, wrong dates, etc. on the *General Discussion* forum located in Canvas Discussions to inform your classmates.

Other extra credit possibilities may be made available at your instructor's discretion.

Supplemental Resources and Materials

On the Canvas site there are optional study and enrichment materials that you might find useful to supplement your understanding of the “textbook” depending on your learning style. These resources are organized in the appropriate chapter module on Canvas.

I intend to post supplemental web links and multimedia material under a “Relevant Videos and Web Materials” tab which is available for many chapters in the chapter module. If you come across additional videos or online materials that you believe would be useful in illustrating topics and key concepts covered in this course, please send me the link along with an explanatory e-mail. I will consider worthwhile suggestions for extra credit.

The [Tutoring Center](#) in LRC 212 on the Saddleback College campus provides free tutoring for Saddleback College students. Nick Ferris, our Econ tutor, is available to assist you to succeed in this course in the LRC. Nick’s office hours are:

Tuesday 10:30am-1:30pm

Thursday 10:30am-1:00pm

For more information about tutoring at the Learning Resource Center (LRC) click:

<https://www.saddleback.edu/tutoring> (external link).

Being Successful in Econ 2 Online

I want you to be successful in this course. Each week you will have reading, discussion boards, online lessons, and chapter quizzes to complete. There is a temptation to think in-person activities are more urgent than your online work. The problem is, then your online assignments pile up and you fall behind. **Follow the weekly schedule and stay on top of your assignments.**

I recommend that you **log in at least three times per week** to complete your work. Use *the Canvas Calendar* and create alerts in your phone or on your computer for due dates or anything else you think you might forget! Time to complete each module may vary from week to week. If you want to get the most out of the materials presented and earn the best grade you can, you should plan to spend at least **7-8** hours on the reading and assignments each week.

For you to complete this online course successfully you must have continuous access to a reliable internet connection that will allow you use Canvas. Have a backup plan in case you have computer or internet issues. If you go on vacation or leave the country, it is your responsibility to make sure that you can continue the course while you are away. I cannot modify assignment or examination due dates to accommodate your individual schedule. Take your quizzes and tests from a reliable computer, not on your smart phone. I will not reopen tests if they are missed or lock up after the day they are due so please give yourself enough time to find a solution if there is a problem. Take your quizzes and tests early, well before the **11:59 pm cut off time**, or you risk the test closing and losing your score.

You should read the assigned chapters and complete the chapter quizzes and discussions (if assigned) on a weekly basis. I will use the *Announcements* feature to notify you of any changes to the assignment schedule, and to advise you about other important course information. I'm sure you understand that it is your responsibility to get to a computer to complete your work on time. Go to

school, your local library, or a friend's house if your computer crashes or your Internet goes down. **Please do not contact me for extra time on assignments. You have options so I strongly urge you not to wait until the last minute to do your work.**

This is not a self-paced class. I will not be able to make special arrangements for you to complete an assignment on a date other than the one specified on the syllabus. It is important that you keep up with the reading and to complete assignments on schedule because there is no flexibility regarding the due dates. Late submission of discussion posts will be penalized by at least a three-point reduction for each day that the required post is late.

Since there are no actual lectures or in-person class meetings and the professor can't give you a concerned look after you've missed a week of classes. Online courses require a high level of maturity from the students. Procrastinators will probably not finish the course. There is not a particular time of day that you need to be in class, but there is still a schedule to be followed and those who fall way behind are sunk. On the other hand, you can choose the time of day to connect and "attend" class that best fits your schedule, work habits, biorhythms, social media and texting addiction, etc.

Check your e-mail

If I need to get a hold of you this semester, I'll contact you through Canvas mail. You can access this feature by clicking "Inbox" in the left-hand global navigation bar.

Make sure that you regularly check your Saddleback e-mail account and that your Saddleback account is linked to your regular e-mail account. Important reminders and announcements will be sent to the e-mail address that you provided when you registered for the course. You can access your email account through the "My Email" link in MySite or on the Saddleback College homepage. Do **not** send me e-mail messages from your personal account especially from a Yahoo account since Yahoo mail is often not forwarded or ends up in my spam filter. You are required to use your Saddleback e-mail account directly to ensure "effective contact" with your instructors.

Educational Philosophy

My educational philosophy reflects the view that the student learns best when he/she knows what is expected and is presented with a challenge. I will do my best to give fair and objective grades that are in line with other economics courses and disciplines in the Social and Behavioral Sciences. I am more than willing to help every student who is sincerely trying to pass the course. Your instructor is only an e-mail click away. If you send me an e-mail, and you haven't received a response within **36** hours, please resend your e-mail. Remember to include your name, student number, and ticket number in any e-mail correspondence. Don't e-mail your instructor from a Yahoo or other personal account.

I pledge to act in a professional manner by responding to all e-mail, treating students in a respectful manner, presenting the course material in a clear and logical way. I am committed to answering all relevant questions. I will turn in your final grades by the college deadline which is not the same as the last day of instruction. I cannot honor individual requests to provide or submit final grades before the official college deadline.

Don't hesitate to contact me if you have any problems. Expect a D or F if you do not study and an A or B if you study hard and keep up with your assignments. Remember you can also take this course Credit-No Credit.

I am here to help you to learn and I want to succeed. If you must withdraw, it is your responsibility to officially withdraw. You can refer to the Saddleback College Schedule of Classes (available online) for information on the last day to drop and to withdraw. I have included the important drop and withdrawal dates at the end of this syllabus.

Special Services for Students with Disabilities

If you have a disability and require accommodations, please inform me about your academic adjustment needs as soon as possible at the very beginning of the course. The student must request authorized accommodation from his/her instructors allowing them adequate time to provide for the accommodation requested. Please contact the [Special Services Office](#) (call 582-4885) for additional information. You are welcome to contact me via e-mail if you need to discuss any particular issues. All information will remain confidential.

Academic Integrity

Academic integrity is the pursuit of scholarly activity in an open, honest and responsible manner. Both students and instructors are expected to obey rules of honest scholarship.

Academic misconduct--cheating--is not just "against the rules." It violates the assumptions at the heart of all learning. It destroys the mutual trust and respect that should exist between student and professor. It is unfair to students who earn their grades honestly.

Upholding academic integrity means:

- Developing and conveying your own ideas in course work;
- Identifying all sources of information;
- Acknowledging collaboration when assignments aren't completed independently;
- Accurately reporting results when conducting your own research or with respect to labs;
- Honesty during quizzes and exams.

Saddleback College students are bound by the "Standard of Student Conduct" which is described in the Student Handbook: <http://www.saddleback.edu/media/pdf/handbook.pdf>

Academic dishonesty whether cheating on an exam or plagiarizing the written work of others is considered a very serious offense. Academic dishonesty will not be tolerated in this course. Examples of academic dishonesty include: unacceptable examination behavior (communicating with other students, copying an exam from another person, allowing another student to copy your own exam, using cheat sheets or other unauthorized material), plagiarism (using another individual's words as your own and/or not citing another individual's work), fraud, unauthorized collaboration, and document falsification.

If a student is suspected of or caught cheating on any test or assignment, he/she will receive a grade

of zero on that test or assignment and, an Academic Dishonesty Report will be filed with the Dean's office to be retained on record. Avoid putting yourself in the position of even being suspected of cheating or plagiarism because very serious consequences may result.

Refer to the Student Handbook for detailed information on academic dishonesty and the standards of student conduct: <http://www.saddleback.edu/media/pdf/handbook.pdf>

It is assumed that any student who registers for and remains in this course has read and understood the course syllabus. Let's create a productive and stimulating online environment. Don't hesitate to contact me if you are having any difficulties or have suggestions on how to improve the course.

Modifications and Disclaimer: The instructor reserves the right to modify the content of the course or any course procedure. Information contained in this syllabus may be subject to change with advance written notice, as deemed appropriate by the instructor. It is the responsibility of the student to keep apprised of all changes.

Important Dates

First Week of Class Begins:	Monday, 2/5/2018
Add without Instructor Permission by:	Sunday, 2/4/2018
Last Day to Add with APC*:	Sunday, 2/25/2018
Drop with Refund by:	Tuesday, 2/13/2018
Elect Pass/No Pass by:	Wednesday, 3/7/2018
Drop without 'W' Grade by:	Sunday, 2/25/2018
Drop with 'W' Grade by:	Wednesday, 4/18/2018
Last Week of Class Ends:	Wednesday, 5/23/2018

Mark Your Calendar:

- Weekly chapter quizzes (210 points total) have a firm and consistent due date on Sundays at 11:59 p.m.
- For the chapters where Discussions (135 points total) are required they are due on Sundays at 11:59 p.m. Two replies for each Discussion are due on Tuesdays at 11:59 p.m.
- Your *Introduction* should be posted in Canvas Discussions in the *Introductions* Forum by Sunday, February 11 for you to receive full credit of 25 points. Two replies to your classmates are due by Tuesday, February 13.
- Your online midterm (50 points) must be completed between 12 a.m. and 11:59 p.m. (California time) on **Thursday, March 29** on Canvas. The midterm will cover the material in the nine chapters that we have covered up to this point in the course.

- Your Midterm Discussion essay (15 points) is due on **Sunday, April 1**.
- Your “Economic Advisor” Discussion Post (40 points) must be completed by **Sunday, May 20** and posted on the Canvas Discussion Board to receive full credit.
- Your Final Exam (100 points) must be completed between 12 a.m. and 11:59 p.m. (California time) on **Monday, May 21** on Canvas. This date is not flexible so mark your calendar.
- Your Course Assessment Post (25 points) is due to be posted on the Canvas Discussion Board by **Wednesday, May 23** at 11:59 p.m.

The Student Learning Outcomes (SLOs) for Econ 2: Principles of Macroeconomics are:

Upon successful completion of the course, students will be able to:

1. Use employment and national income statistics to describe and analyze the economy in quantitative terms.
2. Describe the contemporary banking and monetary system, and analyze the role of money, credit, and Federal Reserve monetary policy.
3. Interpret macroeconomic events using aggregate demand and aggregate supply model, describe the interrelationships among prices, income and interest rates as they affect consumption, savings and investment.
4. Apply the principle of comparative advantage to international trade and evaluate the impact of exchange rates to domestic economic activity.
5. Analyze fiscal and monetary policy decisions to counter business cycle swings by using macro-economic models.